

**Highland Park Junior High**  
**Grade 9 Child Studies Course Outline 2020**  
**Ms Fraser/Ms Pratt**

Semester 1: September 8 to January 29

Semester 2: February 1 to June 30

**Program Components**

The grade 9 students will be participating in the *Child Studies* program during the 2020-2021 school year. This course is aimed at providing students with knowledge regarding the physical, emotional, social and intellectual development of children during their first six years of life. Through an increased understanding of young children and the opportunities to practice and develop care giving skills, students will become more confident and competent caregivers. While this is not a parenting course, it is a good introduction to Child Studies 11. Both courses help students identify and develop their skills as helpers.

This program is divided into *three* modules with general and specific curriculum outcomes assigned to each module. The following is a list of the modules and the general curriculum outcome assigned to each module. The number of specific outcomes covered will depend on the time available in the schedule.

**Module 1: Food Production Process**

*GCO: Students will be able to integrate knowledge, skills and practice required by caregivers to influence the welfare of children.*

**Module 2:**

*GCO: Students will be expected to understand the importance of providing healthy food choices for children.*

**Module 3: Learning Through Activity**

*GCO: Students will be expected to explore how children develop and learn through daily experiences.*

**Expectations in Child Studies**

- Be prepared to learn – with all materials necessary, be on time, complete assignments and homework, ask for help when needed, listen to each other, contribute in class, study for quizzes and tests, be willing to take risks
- Be respectful – of themselves, their peers, staff in the school, visitors, of equipment, of environment, of rules set up for safety, of timelines
- Be responsible – of behaviour, attitude, education, materials, actions, equipment

**Assessment and Evaluation**

Throughout the term a variety of assessment tools will be used to gather information about student achievement to develop a valid and reliable picture of what a student knows and is able to do. The assessment tools may include the following but are not limited to:

- Written analysis
- Reflections
- Performance demonstrations
- Interviews
- Oral presentations
- Role plays
- Observations

The achievement levels are shown on the attached chart, and these will be reported in PowerSchool throughout the terms. At the end of the term, PowerSchool will convert the achievement levels into a report card percentage, which you will see in the individual subjects. The reporting grades and descriptors are also shown in the attached chart.

**Contact Information**

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