



Highland Park Junior High

ART Grades 7-9 Teacher Mr. Dobson

Objectives

To facilitate the development of critical decision-making and creative problem solving in the context of varied visual media.

Topics for Study (via various media)

- Identity (Interests, History, Ancestry)
- Community Arts
- First Nations, Metis and Inuit Art
- Landscapes (Place, Maps, Changing Environments)
- Action for Women, (Artists and People)
- African Heritage Art and Artists

Expectations

Students are expected to conduct themselves according to the learning environment collective agreement determined by themselves and their peers (at the start of the school/semestered year). Art making becomes an increasingly risky social activity, and students need to support each other by practicing participation, acceptance and constructive talk. Regardless of artistic intention, students can remember success in any subject is most significantly impacted by effort; and making, sharing and talking about art develops valuable transferable skills and always involves solving complex problems via creative use of mathematical, language, and social skills.

Assessment

Students will be regularly assessed in a variety of ways, including responsible small group and whole class participation, observation of applied thinking in conversation and activities, as well as assignments, projects, quizzes, and tests.

Extra Help Schedule

Extra help is available Tuesdays at lunch (12:00-12:20). Please just let me know if you plan to attend.

Homework

Homework will not typically be assigned, however if assigned work is not completed during the allotted class time students are expected to do so (by the due date) outside of class.

Contact

Please feel free to contact me with any questions and concerns. School

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Email: wdobson@hrce.ca