# Highland Park Junior High Grade 9 Core French Outline 2020 Ms Fraser/Ms Pratt

Semester 1: September 8 to January 29 Semester 2: February 1 to June 30

### **Program Components**

The grade 9 students will be participating in the *Core French* program during the 2020-2021 school year. This course is aimed at providing students with the authentic ability to speak, read and write in the French language.

This program is graded using four general outcomes, which will be specified below. These outcomes are broad and encompass many more precise outcomes which will be specified in rubrics and on PowerSchool.

# **RAG 1: Communication**

Students will be able to communicate authentically. They will be able to start, end and participate in a conversation and choose what to say given their needs.

#### RAG 2: Culture

Students will be expected to demonstrate an appreciation and comprehension of the *French culture*.

### RAG 3: General Language Form

Students will be expected to put into practice strategies for communication in French and for their learning in French

### RAG 4: Language

Students will be expected to use certain elements pertinent to the language code and linguistic rules for the French language.

### **Expectations in French 9**

- Be prepared to learn with all materials necessary, be on time, complete assignments and homework, ask for help when needed, listen to each other, contribute in class, study for quizzes and tests, be willing to take risks
- Be respectful of themselves, their peers, staff in the school, visitors, of equipment, of environment, of rules set up for safety, of timelines
- Be responsible of behaviour, attitude, education, materials, actions, equipment

### Assessment and Evaluation

Throughout the term a variety of assessment tools will be used to gather information about student achievement to develop a valid and reliable picture of what a student knows and is able to do. The assessment tools may include the following but are not limited to:

• Observation

- Written/Drawn responses
- Oral responses
- Interviews
- Oral presentations
- Role plays
- Discussions
- Voice recording

The achievement levels will be updates on PowerSchool and marked from 1-4 (4 being the highest grade and 1 being the lowest)

#### **Possible Units**

- Preferences
- Friends/Family
- Hobbies
- Daily activities
- Describing
- Travel
- Food/Dining
- Francophone places/people

## **Contact Information**

Please feel free to contact me via email:

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