## Highland Park Junior High - Grade 8 Math

Teacher: Mr. Tortola

Timeline for the Year:
Unit 1: Square Roots and Pythagorean Theorem
Unit 2: Integers
Unit 3: Fractions
Unit 4: Prisms and Cylinders
Unit 5: Percent, Ratio, and Rate
Unit 6: Linear Equations and Graphing
Unit 7: Data Analysis and Probability
Unit 8: Geometry

Classroom Requirements: Each student is expected to arrive to class prepared to work each day. You are required to have a pencil, paper, eraser, and calculator for each class.

Extra Help: Extra help will be available from 3:05-3:20 based on the following schedule:

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\text { - Tuesdays: } \quad 8-2 \text { in room \#408 }
$$

Homework: There will be homework assigned; however, if there is no homework on a given day, students are expected to review their material at home on a daily basis.

Contact: Please feel free to contact me at the school or through email:
School telephone: 493-5124
Email: ctortola@hrce.ca

Please allow 48 hours for an email response.

## Assessment:

Student assessment results will be provided for individual outcomes, not an overall grade for a particular piece of work. Overall grades will be calculated at the end of each term and will be cumulative throughout the year.

Outcome Grading: Students will be graded on a 1-4 scale for each outcome covered throughout the year.

| Outcome Achievement |  |
| :---: | :--- |
| $\mathbf{1}$ | The Student has not met minimum requirements of the course based on the outcomes covered. |
| $\mathbf{1 +}$ | The Student has not met minimum requirements of the course based on the outcomes covered. |
| $\mathbf{2}$ | The student demonstrates minimal understanding and application of concepts and skills in relation to the <br> learning outcomes. |
| $\mathbf{2 +}$ | The student demonstrates satisfactory understanding and application of concepts and skills in relation to the <br> learning outcomes. |
| $\mathbf{3}$ | The student demonstrates good understanding and application of concepts and skills in relation to the <br> learning outcomes. |
| $\mathbf{3 +}$ | The student demonstrates very good understanding and application of concepts and skills in relation to the <br> learning outcomes. |
| $\mathbf{4}$ | The student demonstrates excellent understanding and application of concepts and skills in relation to the <br> learning outcomes. |

## Percentage Grading: 5 Strands

| Numbers and <br> Operations | Patterns and <br> Relationships | Measurement | Geometry | Data Management <br> and Probability |
| :---: | :---: | :---: | :---: | :---: |

Throughout the year, students can be assessed in a number of ways including (but not limited to): quizzes, assignments, tests, term tests, projects, conversations, demonstrations. Each of these assessments will only display student achievement for the specific outcomes covered for that assignment, within that strand.

Upon completion of each term, each strand will have its own individual grade which is independent of all other strands.

In Grade 8 Math, students will not receive an overall grade for the year.

## Overall Understanding:

| $\mathbf{9 0 - 1 0 0} \%$ | Demonstrates excellent understanding and application of concepts and skills in relation to the <br> leaming outcomes |
| :---: | :--- |
| $\mathbf{8 0 - 8 9 \%}$ | Demonstrates very good understanding and application of concepts and skills in relation to the <br> leaming outcomes |
| $\mathbf{7 0 - 7 9 \%}$ | Demonstrates good understanding and application of concepts and skills in relation to the <br> leaming outcomes |
| $\mathbf{6 0 - 6 9 \%}$ | Demonstrates satisfactory understanding and application of concepts and skills in relation to <br> the leaming outcomes |
| $\mathbf{5 0 - 5 9 \%}$ | Demonstrates limited understanding and application of concepts and skills in relation to the <br> leaming outcomes |
| Below 50\% | Has not met minimum requirements of the course |
| INS | Insufficient evidence to determine a grade |
| IP | In progress |
| N/A | Not applicable <br> (Used only for strand reporting in Mathematics, Grades 7 \& 8 only) |

